

The Inkwell

Vol. XXVIII

ARMSTRONG COLLEGE OF SAVANNAH, MAY 28, 1964

No. 8

Graduates To Receive Degrees On June 7

Dr. Ashmore Visits Armstrong

Dr. Henry Ashmore, the new president of Armstrong College, paid a visit to the INKWELL staff on April 24.

Dr. Ashmore is presently president of Pensacola Junior College in Pensacola, Florida.

Among his immediate plans for Armstrong after he assumes his new position in the summer, is seeking early accreditation by the Southern Association of Colleges and Secondary Schools when Armstrong becomes a four-year college. He said that accreditation is necessary because many graduate schools will not accept students from non-accredited colleges.

"If they become a real part of school life," Dr. Ashmore remarked, "sororities and fraternities should be recognized by the college." However, they should be under the official control of the college administration.

In regard to the degrees which will be offered by the new Armstrong, Dr. Ashmore said that "the ultimate majors will be determined by the students." Although he believes that Armstrong now has a "fine and well-qualified faculty", he is concerned about the need for "earned doctorates" among the teachers. This increase in doctorates is necessary because more specialists will be needed in each department. Also, he stated that quality of the faculty determines the quality of the institution. The minimum requirement for the number of teachers with doctorates is 30% of the faculty; 60% must be two years beyond their bachelor's degree.

Dormitories are not in the immediate plans for the new college. The modern trend, he said, is away from boarding schools because of the increase in students who need professional training beyond the limits of a four-year college. These students prefer to commute for these first four years and, after that, go away to graduate school. Seventy per cent of all college students, he remarked, commute to school.

The plans for the new Arm-

Armstrong To Hold Honor's Day

Armstrong held its annual Honor's Day ceremony on Wednesday, May 27, in Jenkins Hall auditorium.

At this time awards were presented for excellence in the fields of Publications and Intercollegiate Sports. Also, outstanding members of the Debate Team, the Masquers, and the Cheerleaders received awards.

Those sophomores who made the Dean's List for five consecutive quarters were honored along with those who had been on the Dean's List for four quarters. Freshmen making the Dean's List for two quarters were also recognized.

Dean J. Harry Persse gave out the membership to the Alpha Lambda Sigma Honor Society. Students receiving membership in this society are awarded a silver "A" for showing excellence in their fields of activity in the school.

Also highlighting the program was the presentation of the 1964 'Geechee. All students who have attended Armstrong for the three quarters and paid the student activity fee are eligible to receive an annual. Those who have not paid this activity fee may obtain an annual by paying \$2 for everyone of the three quarters that he did not pay the activity fee.

Inkwell Salutes Pioneer Chairman

The INKWELL staff would like to salute P. C. Wu for the job he did as chairman of the Pioneer Days committee. The celebration was a success largely through his efforts. Planning the two-day celebration was a difficult and time-consuming job which he performed well. Working under a strained budget, he managed to make Pioneer Days a success. We of the INKWELL salute him for his work.

strong, Dr. Ashmore feels, are "adequate." He is very pleased with Savannah and is looking forward to coming to Armstrong.

Commencement ceremonies for Armstrong's 1964 graduates are slated for the night of June 7 in the Grand Ballroom of the Hotel DeSoto. Dr. Irving Victor, Chairman of the Armstrong College Commission, will be the guest speaker. Presiding over the exercises will be President Foreman M. Hawes.

Candidates for graduation are the following 60 students: Virginia Ann Alexander, Ware Thompson Beall, Jr., Ronnie Howard Benford, Earl Cameron Bland, Sarah Bradford, Reid Blackburn Breckenridge, Emily Lee Bryan, Warren Hunter Burke, Gary Eisenman Center, Eugene Hudson Cowart, Jr., Johnny Edward Crosby, Jr., Mary Ann Davis, Joar Frances Denmark, John Thomas Dudley, Cecil Rex Evans, Charles Edwin Feuger, III, Nancy Mary Ann Fields, Andrea Ellen Fountain, Diane Garvis, James Case George, III, John Munro Godfrey Grace Goodove, Gary William Hagan, Gerald Earl Hagan, Donald Lowe Hartley, Helen Jane Heidt, Linda Carolyn Hobbs, Ronnie Jay Hobbs, Otis Samuel Johnson, Joseph Manning Lane, Jr., Helen

Elizabeth Lee, Stratton Peter Leopold, Beverly Jane Love, Patrick Glenn Mahany, Sandra Anetha Mock, Charles Henry Monroe, Jr.

Anne Lanier Nash, Lewis Kelly New, Judy Nunn, Lawrence George Olsen, Alan Martin Padgett, William Hodges Page, Jack Brantley Patrick, Linda Helen Pelli, David Myers Plank, Janet Mildred Reiley, Marie McQuade Russel, Howard Matthew Sanders, Gwendolyn Valree Sellers, Patricia Kay Sellers, Ida Rose Smith, George Harry Spirides, Ervin Lee Steven, Michael Stoller, Ermine Conrad Thompson, Jr., Anne Young Tootle, Martha Ann Tullis, George Alfred Watkins, Judith Anne Wilson.

Graduation ceremonies will begin with the academic procession. After the singing of the National Anthem, the opening invocation will be said and followed by the valedictory address. Recognition of those students achieving membership in Alpha Lambda Sigma, Armstrong's Honor Society, will be made by Dean J. Harry Persse. Then the President of the Armstrong College Alumni Association

(Continued on Page 3, Col. 3)

Masquers Present Three One-Act Plays

Thursday night, May 21, The Masquers presented their production of three Tennessee Williams one-act plays for the Spring Quarter.

Under the direction of William Starrs, the three plays were presented in the Jenkins Hall auditorium through Saturday night. Curtain time 8:30 p.m.

Play number one is entitled *The Unsatisfactory Supervisor or The Long Stay Cut Short* and features in the leading roles Ed Ravenscroft, Grace Goodove, and Jane Hancock. This play is about an old servant. The second play, *27 Wagons Full of Cotton*, stars Dwight Kelley, Helen Blackwood, and Jack Martin. Finally, a comedy completes the presentation. *A Perfect Analysis Given By A Parrot* stars Lynn Willey and Raenelle Burnsed as two old spinsters, and tells their adventures at a convention of the "Ladies



Auxiliary of the Sons of Mars" in Memphis, Tenn.

These plays are the last production of the Masquers for this year. For their first play in the fall, they presented *The Boy Friend*, a musical comedy of the 'twenties. In the Winter Quarter, they presented *The Birds*, a comedy by Aristophanes.

Parties Honor Mr. Hawes

Mr. and Mrs. Mills B. Lane, Jr. honored Mr. Hawes with an unusual party held in downtown Savannah on Friday, May 22, at 5:30 p.m. at Emmett Park by the old Harbor Light. The party was to honor Mr. Hawes on his retirement from Armstrong.

Mr. Lane is the owner of the C & C Bank chain. He gave the 250 acres for the new campus to the college.

Guests who attended the party included the following: the faculty and staff of the college; the officers and board of directors of the Armstrong Alumni Association; the past presidents of the Alumni Association; the members of the Armstrong College Commission; past members of the Commission still residing in Savannah; the trustees of the endowment fund; Mr. Anton F. Solms, the representative from Savannah and Chatham County on the Board of Regents; officers of the Board of Regents; two former presidents of Armstrong, Dr. J. Thomas Askew, and Mr. Ernest A. Lowe; and former faculty and staff members of Armstrong in Savannah.

The faculty and staff of Armstrong also honored Mr. Hawes at another party on Tuesday night, May 26, at Chevy Lodge on Talahi Island at 6:30 p.m.

B.S.U. News

Members of the Baptist Student Union held a retreat April 17-19 at the FFA Camp in Covington, Georgia. Seven B. S. U. members from Armstrong attended this leadership conference to learn new ideas for next year's meetings.

After this retreat, the B. S. U. met with the Wesleyan group to tell them about their trip.

Last week, Beryl Womack from WSAV television spoke to the group on "attitudes." Saturday, May 23, members sponsored a car wash to raise money for summer missionaries. The state B. S. U. is sending six students to mission fields and all the B. S. U.'s in the state raise money to pay their way.



PRESIDENT HAWES

Registrar Holds Pre-Registration

Pre-registration for the Summer Quarter was held during the week of May 18-22.

Students who received no pink slips at mid-quarter (that is, those who had a grade of "C" or better in every subject) were permitted to pre-register. All students, however, could be pre-advised to save the need of an advisement interview on Registration Day, June 9.

The new pre-registration and pre-advisement method of the Registrar's office facilitates greatly the procedure on Registration Day. Whereas formerly all advisement had to be done the day of registration; now, by this method, students aren't required to undergo all the headaches of previous times. Pre-registration guarantees a student a place in all courses he wishes to take and greatly expedites the procedure on Registration Day.

French Dinner?

Attention, Mesdemoiselles et Messieurs!

Several French 201 students have suggested that a French dinner be given at the end of the spring quarter by, and for, all students presently taking French.

Any one interested in taking part in such an endeavor should contact Mrs. Amari or Carolyn Sowell.

Graduation Rehearsal June 5

Graduates will rehearse for commencement exercises in Jenkins Hall auditorium at 10 a.m. on Friday, June 5. It is mandatory that all graduates be present for this morning rehearsal.

A class photograph will be made immediately before the rehearsal. Caps and gowns may also be picked up at this time.

If any graduate is, for some reason, unable to attend this re-

hearsal, he is asked to notify the college so that a place may be saved for him. On the afternoon of graduation, graduates are requested to assemble in the Terrace Room of the Hotel DeSoto, adjacent to the Main Ball Room, at 3:30 p.m.

Caps and gowns should be returned to the business office of the college by noon on Monday, June 8.

Is Television Meeting Its Responsibility To The Public?

By JAMES GORDON

Pick a night, any night. The chances are that the "video fare" which is offered for your mental consumption will be at least routine and unimaginative. (We won't even give consideration here to the "game shows" and "soap operas" which fill the daytime television hours.) If it isn't westerns, it's comedy. Spliced among these standard television programs are movies (generally "B" pictures which the major studios have sold to television for the purpose of making money and driving viewers back to their neighborhood theater to see the Hollywood "A" pictures) and variety shows (a little bit of everything for everyone). And of course, there is the

ubiquitous commercial, the thread of bad taste which this hodgepodge of mediocrity is knitted together.

As the title is supposed to indicate, this article is about television's meeting its responsibility. And believe it or not, it is! For while the foregoing criticism of television is certainly valid, once every four years something miraculous happens which dispels (for a time) the mist of mediocrity which fogs our channels: suddenly it is presidential election year! Then, fellow viewer, television becomes a three ring circus, a red, white, and blue surrealist painting (if you have a color television set) and Political Science 113 all rolled into one. From the New Hampshire primary right through the conventions and campaigning to the election, American television demonstrates its ability to lay claim to the indispensable information institution it can, on occasion, be.

B'nai B'rith Meets

J. Manning Hiers, director of Student Personnel at Armstrong, addressed the B'nai-B'rith Young Adults on Tuesday, May 12, at the home of Myrna Marcus.

The topic of the discussion was sex before marriage.

Mr. Hiers gave statistics on the morality of the young adults in this country, and then proceeded to lead a discussion on the topic.

The next meeting was at the home of Barbara Jacobson on Sunday, May 24 at 7:30 p.m.

Dr. W. A. Goldberg, professor of Criminology at Armstrong, was the guest speaker at this time.

He spoke on the causes and effect of juvenile delinquency. According to Dr. Goldberg, many personalities can be recognized and corrected if simple ink-blot tests are administered in the first grades just as eye tests.

Graduates Elect Valedictorian

The valedictorian for the 1964 Graduating Class is Miss Judy Nunn. Miss Nunn was elected by her classmates during the week of May 11 from the five top-ranking students in the class. She will deliver the valedictory address at the commencement exercises on June 7th.

Judy came to Armstrong from Savannah High School where she was secretary of the Beta Club and a member of the Future Teachers of America. An elementary education major Judy plans to attend Georgia Southern College after leaving Armstrong.

Summer Registration — June 9

Pre-registered students	9:00 a.m.—10:00 a.m.
Former students, last names beginning with letters:	
H through P	10:00 a.m.—11:00 a.m.
Q through Z	2:00 p.m.— 2:30 p.m.
A through G	2:30 p.m.— 3:00 p.m.
New students	3:00 p.m.— 4:00 p.m.
All students who were unable to register during the morning or afternoon hours	6:00 p.m.— 8:00 p.m.
Wednesday, June 10	Classes begin Late registration fee—\$4
Registration hours	9:00 a.m.— 7:30 p.m. (no fees accepted after 8:00 p.m.)
Thursday, June 11	Last day to register for credit
Registration hours	9:00 a.m.— 4:30 p.m. (no fees accepted after 5:00 p.m.)

Pre-registration for the fall quarter will be held on July 15 and 17. All students who attended Armstrong in the spring or in the summer may pre-register, except those who received pink slips at midterm in the Summer Quarter. All students who attended Armstrong in the spring may pre-register on either of these two days.

SPRING QUARTER

FINAL EXAMINATION SCHEDULE

Morning Classes

Monday, June 1st	Tuesday, June 2nd	Wednesday, June 3rd
8:30 Classes which A.M. meet at 10:30 A.M. (All History 114 Sections meet in Auditorium.)	Classes which meet at 8:30 A.M.	Classes which meet at 9:30 A.M.
12:30 Classes which P.M. meet at 1:30 P.M.	Classes which meet at 11:30 A.M.	Classes which meet at 12:30 P.M. and Classes which meet at 2:30 P.M.

Evening Classes

Monday, June 1st

6:00 P.M.—Classes which meet at 5:30 P.M. and 6:00 P.M.

Wednesday, June 3rd

7:35 P.M. Classes which meet at 7:35 P.M.

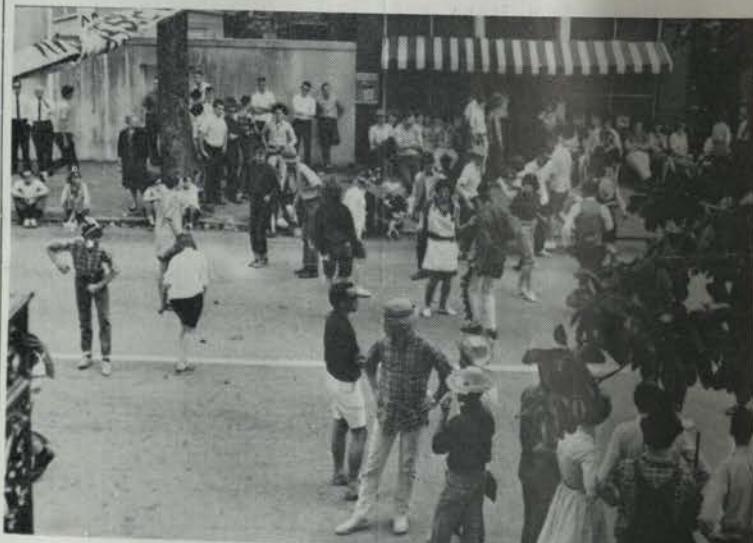
Laboratory, physical education, and engineering examinations will be given at the last regularly scheduled class period prior to the day the regular examinations are scheduled.

Examinations will be held in the regularly scheduled classrooms.

PIONEER DAYS



Two brave pioneers scout Indians outside the Dump



Rain Dance highlights Armstrong's winning of west.

GRADUATES

(Continued from Page 1)
will present the Alumni Association awards.

Mr. Frank Barragan, Jr. executive vice-president of the Savannah Gas Company, will award the Engineering Scholarship, and President Hawes will present the trophy to the Outstanding Sophomore.

Dr. Victor, the guest speaker, will then deliver his address to the graduates. Presentation of the honor students will be made by Dean Joseph I. Killorin. Finally, President Hawes will confer the degrees on the graduates. The ceremonies will close with the singing of the Alma Mater, the benediction, and the recessional of the graduates.

A lady walks up to a door and says: "Would you please call me a taxi?"

O.K. lady, you're a taxi."

GRADUATION

EXERCISES

JUNE 7

Dr. Strangelove: Or How I Learned To Stop Worrying And Love The Bomb

Movie Review by James Gordon

As the title may suggest, this movie is, through satire, different. It is different in that it attempts to portray how close is the potential horror of an "accidental" nuclear war.

"Dr. Strangelove" presents an excellent opportunity for Peter Sellers to demonstrate his polished acting ability, and that opportunity is seized and exploited with relish by the star. Mr. Sellers' multiple acting task for this movie demands that he play (sometimes simultaneously) a British officer in the Royal Air Force, the President of the United States (without, of course, a British accent), and last, but by no means least, Dr. Strangelove. It is this last portrayal which I found most amusing and interesting. It seems that Dr. Strangelove is an ex-Nazi scientist who now happens to be, like Dr. Von Braun, in the employ of the United States government. The embarrassing aspect of Dr. Strangelove's character is that he is prone, when he is excited (which is often) to refer to the American President as "Mine Führer." He also has trouble in preventing his right arm from stiffening in the attitude of a Nazi salute. But the United States is willing to "overlook" his past politics and tolerate his "eccentricities" because, after all, Dr. Strangelove is a very valuable scientist whose worth to the maintenance of the national defense is incalculable.

The plot of the movie (if there really is one) is concerned with the proposition that an American general (General Jack D. Ripper), who commands a wing of supersonic Strategic Air Command bombers cracks up and orders these bombers to proceed past their "fail safe point" (the point past which a plane does not fly except for the purpose of destroying the enemy) and unleash their countless megatons of explosives against Russia.

The opening scene of the movie shows a supersonic United States Air Force plane in the process of being refueled (aloft) by another plane. As the tanker plane and its fuel recipient go through the necessary "nuzzling maneuver," the scene is appropriately accompanied by the background melody of "Try a Little Tenderness." As the plot thickens with the unfolding of this "mad film" it becomes

apparent that this opening scene is the only one in which the producer does indeed "try a little tenderness," as regards the military of the United States. For this reason many critics have labeled "Dr. Strangelove" as "disloyal" and "pro-communist." If this movie were really "pro-communist" I believe that the Russian premier and his ambassador would have fared much better. Disloyal? It is my opinion that this movie is disloyal, but it is disloyalty to the stupidity which is potential in every government, communist or democratic. For if, indeed, fear is the lengthened shadow of ignorance then beneath the ridiculous surface of Mr. Kubrick's movie there burns a satirical candle whose light makes an effort at dispelling some of that shadow.

Flashback

FRESHMEN ONLY!

As I sit in class today,
The students are so still;
Or occasionally one might say,
"I have had my fill."

As I look around the room
And inhale that text book smell,
All expressions are of gloom,
They are waiting for the bell.

Sometimes I think it can't be done,
But we do it somehow.
I guess we know we'll have our
fun,
For class is over now.

Tact is the ability to shut your mouth when someone else wants to.

An ash tray is something to put ashes in if the room hasn't got a floor.

The signal for the start of the human race was probably a whistle.

Look magazine.

Conceit is a form of "I" strain.
Everyone likes to see a broad smile, especially if she smiles at him.

Some people are like mummies, all wrapped up in themselves.

There's only one thing we know of that requires more will power than offering a friend your last cigarette—watching him take it.

They say whiskey kills more people than bullets. That's because bullets don't drink.



MISS HOLLEMAN

The Inkwell Spotlights Miss Hannah Holleman

By CAROLYN SOWELL

All students who will ever dare to take Zoology 124 or 225 or Botany 121 or 122 will probably meet Miss Hannah Holleman as their teacher. Do not fear, however, for Miss Holleman does not threaten or beat wayward students, and her knowledge of the plant and animal kingdoms makes Zoology or Botany class an interesting hour.

Miss Holleman was introduced to the Armstrong campus four years ago. She was graduated from Clemson College with a B.S. in Zoology and continued there for her M.S. For her thesis Miss Holleman, surprisingly enough, did research on the black widow spider. At one time during her experimental research, she had raised 1200 spiders. Each of these insects had to be kept in little bottles. When asked her opinion of these toxic little insects, she replied that "they're not too fatal," and "they're not as harmful as some think."

Outside of the classroom, Miss Holleman has a diversity of interests. She enjoys music, and thus she sings in the choir of the First Presbyterian Church each Sunday. She also remarked that she "used to play the flute."

Miss Holleman lives with three roommates who are "very easy to get along with." They enjoy taking turns doing things around the house. One of Miss Holleman's domestic likes is sewing. "I like to do things with my hands." Even though she likes to sew, she admits that she has very little time for this pastime after preparing for daily lectures and grading test papers.

As all Zoology enthusiasts, she loves the out-of-doors. She likes the atmosphere of Savannah except that, as she stated, "I like snow, and I miss not seeing it here."

Miss Holleman finds Armstrong very pleasurable. "I have enjoyed teaching here, and I have found the students very co-operative." Her plans for the summer are highlighted by her intention to visit the New York World's Fair.

The INKWELL

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Dean of Students

Want A Job In Europe

The Grand Duchy of Luxembourg — Every student in America can get a summer job in Europe and a travel grant by applying directly to the European headquarters of ASIS in Luxembourg. Jobs are much the same as student summer work in the U. S. with employers offering work periods ranging from three weeks to permanent employment.

Lifeguarding, office work, resort hotel jobs, factory, construction, camp counseling and farm work are only a few categories to be found among the 10,000 jobs ASIS has on file. An interesting summer pastime not found in America is tutoring. Numerous well-to-do European families are inviting American college students to spend the summer with them and teach their children English.

Wages range to \$400 a month, and in most cases neither previous experience nor knowledge of a foreign language are required. ASIS, in its seventh year of operation, will place more American students in summer jobs in Europe this summer than ever before.

Interested students should write, enclosing \$2 for the complete prospectus including illustrated job listings, job and travel grant applications, handling and overseas airmail costs, to Dept. X, American Student Information Service, 22 Avenue de la Liberte, Luxembourg City, Grand Duchy of Luxembourg. Registered students and teachers also receive a \$2 cash coupon towards the purchase of America's new student travel book, *Earn, Learn and Travel in Europe*, which costs \$4.95 in bookstores. The new, 425-page, hard back edition gives every summer job available in Europe and contains more than seventy photographs, many showing American students actually on the job in Europe, in addition to a brief history of each European country, all of the necessary travel facts students need to know, money saving tips and many useful charts and tables.

Spring Dance Held

Armstrong held the Spring Dance in the DeSoto Hotel on Friday night, May 1. Dana and the Varafames provided the music for the affair.

Due to the recent controversy over drinking at Armstrong dances, the Spring Dance was very quiet and there was no evidence of any illegal imbibing at the affair. Students were made to show ID cards at the door before being allowed to enter the dance.

Former Student Writes President

The following letter was received by President Hawes from a former student:

Foreman M. Hawes, President
Armstrong College of Savannah
Savannah, Georgia

Dear Mr. Hawes,

It has been over a decade since I graduated from Armstrong in 1953, and there is little chance that you could remember my face from the hundreds of students who have been acquainted with you in this time. But the impression of the college on the student is more indelible, and I have often thought about my years at Armstrong. The memories are clearer and more real than I would have expected. During the past few months I have been thinking a great deal about my educational experiences. At the present time I am teaching Education courses and assisting in the recently created Office of Institutional Research at Texas Western College, located at El Paso, Texas. In these capacities I have an intimate interest in teaching methods and learning techniques. I have had five more years of training in three additional colleges. Yet when I reach back for a personal example of "good teaching" I find that I draw from my experiences at Armstrong.

Innumerable times I have appreciated what your college has done for me, and I have expressed this to others. My next thought has been that I should communicate this expression to those who were so influential in my life. Both lethargy and a slight embarrassment have delayed this. A few days ago I saw your name in a

college directory. I wondered again whether you still had on your staff those who helped make my experience at Armstrong so worthwhile. Mr. Killorin, the two Murphy brothers, Miss Thompson, Mr. Beecher and Mrs. Lubs were important in my life, and there is a bit of them in each of my lectures.

Through them and the atmosphere fostered by your administration, my entire life has been changed, both in purpose and in material gains. Although this may not be "the best of all possible worlds," it has been a great deal more fulfilling than my childhood gave me reason to expect it would be. And I never would have had this experience had it not been for the total educational environment of Armstrong.

Mary Craik, Research Assistant, Office of Institutional Research, Texas Western College of the University of Texas.

Publications Staffs

Hold May 9 Party

Dean J. Harry Persse, publications advisor, hosted the staffs of the INKWELL and the *Geechee* at a barbecue at his home on Saturday night, May 9.

At the party, the staffs of both publications presented him with a gift in gratitude for his assistance.

Also in attendance were Mr. Joseph Green, and Mr. Ranny Bradford of the English Department.

Students vs Spirit

"Q. Does cheering have much effect on ball games?

A. Yes. The well-known psychologist, Donald Laird, showed by experiments that teams did much better when they were cheered, and that most players did very much worse when they were being razzed during their performances. It seems probable that professional players in time develop some immunity to what the fans say. Yet even experienced men may blow up by opposition, or become steadied by support."

After reading this article when appeared recently in the Atlanta Journal, I felt compelled to write to the editor of the INKWELL. Having been a cheerleader for the Geechees for the past two years, I have been in a position to notice the lack of cheering on the part of the Armstrong student body for their basketball and baseball teams. When questioned about their lack of spirit, the students' comments included: "Who wants to cheer for a losing team?" or "Why bother, they will lose anyway." I for one was greatly disappointed at their pessimistic attitude and disgusted by their lack of faith in the teams' abilities. According to Donald Laird, if the teams had been properly supported by the student body's cheering, our teams could have been far more successful. I hope that, in the future, Armstrong students will show more interest in their school teams by actively cheering them to victories!

Jane Powers,
May 5, 1964.

Kennedy Library

Spontaneous requests by college students on many campuses have resulted in the organization of a National Student Committee for the proposed \$10 million John Fitzgerald Kennedy Library in Boston, it was announced by the Kennedy Library Corporation.

The national committee will coordinate student drives in late April on 2,100 campuses throughout the nation as their part in the public campaign to raise the necessary funds. On completion, the Library will be turned over to the United States Government to be operated as part of the National Archives.

The site of the Library on the banks of the Charles River in Mr. Kennedy's native city was chosen

Enlists Student Aid

by him shortly before his death. The building, in addition to an austere and beautiful memorial room, will include several working components: a Museum, an Archive and an Institute.

According to the Corporation announcement, the Institute of the Library will further one of President Kennedy's deepest concerns — his continuing attempt to bring together the world of ideas and the world of affairs; the world of scholarship and the world of decision. This purpose consistently animated his life, and no cause could better serve his memory.

The Institute will strive to bring intellectual and public affairs closer together in a diversity of ways — through lectures and sem-

inars by professors, politicians and public servants of all parties and from foreign countries; through professional chairs; through meeting rooms for undergraduates interested in politics and public affairs; through fellowships for scholars, American and foreign; through visitors - in - residence; through organization of study groups and conferences bringing together scholars and practitioners to consider vital issues; through a publication program; through literary and public service awards; and through a variety of other means. The Institute will be committed to no program or policy but only to President Kennedy's own spirit of free and rational inquiry.

Peace Corps Programs Call For Two-Year College Graduates

"New opportunities will open this summer for graduates of two-year colleges to fill more than 900 jobs as Peace Corps Volunteers in Latin America, Asia, and Africa," announced Robert L. Gale, Director of Recruiting for the Peace Corps.

"Holders of Associate Degrees or trainees in specialized vocational skills," said Mr. Gale, "have the background and training urgently needed in Peace Corps programs in Iran, Venezuela, Tanganyika, Honduras, Brazil, Ecuador, Nigeria, Panama, Thailand, Peru, Nepal, British Honduras, Tunisia, Nyasaland, Philippines, Colombia, Sabah/Sarawak and Senegal."

So great and varied are the needs of these host countries that almost any type of background and training can be useful; from liberal arts to agriculture; from secretarial skills and coaching to auto repair.

New programs planned for Venezuela illustrate the wide range of opportunities opening this summer for two-year college graduates:

Volunteers are needed to help set up children's parks and recreation programs to serve the mushrooming slums which ring Venezuela's large cities.

They are needed to organize and coach sports clubs in basketball, volleyball and baseball, as part of urban community development programs.

They are needed to teach and demonstrate plumbing, masonry, surveying, road construction, self-help home improvement, and the techniques required to obtain safe water supplies and build sanitary facilities.

In Iran, Volunteers will teach in eighteen vocational schools throughout the country, demonstrating the skills so familiar to them, but strange to those who have had no opportunity to learn about electrical equipment repair, metal machining and auto mechanics. The Iranian government regards this project as so important that it plans to convert a number of secondary schools to vocational training institutions in order to overcome the critical shortage of technically trained manpower.

Volunteers with nursing skills will be needed in Tanganyika and Honduras; and Brazil has called for laboratory technicians.

Ecuador, Nigeria, Panama,

Thailand and Peru have asked for help in agricultural extension and home improvement projects, while Volunteers with training or experience in surveying are needed for road building programs in Nepal, British Honduras and Tunisia.

Graduates of two-year colleges who have majored in liberal arts are especially well qualified for one of the Peace Corps' most important programs — community development. The experience of "community action" is a built-in feature of American life—people getting together to solve their own problems. But in many parts of the world, this is a new idea. Basically, the big job in community development is to teach democracy on village level, to encourage the villagers to cooperate in achieving some of their long-deferred hopes. The results that show take the form of schools, roads, wells, gardens, aqueducts and latrines. But many Volunteers feel the results that don't show are even more important. Like a community's realization for the first time that it can help itself.

Holders of Associate Degrees in liberal arts will be especially welcomed this summer for community development and social welfare projects to stimulate self-help activities in Nyasaland, Philippines, Colombia, Ecuador, Sabah/Sarawak and Senegal.

Most of these programs do not require previous knowledge of a foreign language. Peace Corps training includes thorough language preparation. Volunteers receive intensive classroom and laboratory work in the language of the country to which they are assigned. It is given by a modern, concentrated method designed to have the students thinking in the new language, as well as speaking it, by the time they finish the course.

Peace Corps training also covers the history, culture, economy, geography and politics of the area where the Volunteers will serve; communism and the methods by which the free world is meeting its threat, international affairs, and refresher courses in American history and institutions.

In order to be eligible for the Peace Corps, Volunteer applicants must be American citizens. If married, both husband and wife must qualify to serve in the same country, and they must have no dependents under 18.

Girls Learn Art Of Swimming

Since in the spring everyone's thoughts and ears turn to the beach, it seems appropriate to say a few words about that wonderful sport of swimming. Here at Armstrong, there is a course which is designated in the Armstrong Bulletin as PE 113 or Elementary Swimming.

The more exciting swimming classes are held at the YWCA every Monday, Wednesday, and Friday, when freshmen girls are made to get their hair wet as they progress through this grueling course. Mrs. Wade has reported that she has succeeded in getting most of the girls into the water and some of the more advanced students have mastered the art of floating. Strangely enough, the students who have mastered the art of the prone-stomach-gliding-

combination-frog- and -turtle-kick can't seem to understand how to do the keep-your-eyes-open - so - that - you-won't-run-into-the-side-of - the pool float. Many students have made so much progress that they no longer ask "What's the crawl?" when they are told to do it across the pool.

Most of the students do not find the course itself so difficult. It's getting back to class afterwards that causes the difficulty. Wet hair is the curse of the swimming class, so it seems. This problem is so much in contention that it appears there is a cold war on between the members of the 1:30 swimming class and the early morning classes. Members of the former class, it seems, do not have to undergo the ignominy of arriving at their next class with dripping locks, since they, in most cases, can go home afterwards.

There appear to be many methods of trying to overcome the problem of wet hair. Wearing one or two or three bathing caps, a shower cap, and stuffing the edges of the headgear with something absorbent seems to be the most popular method of protecting one's coiffure. However, water still manages to seep in, and the hair problem remains a problem. Any solutions would be greatly appreciated.

Coast Guard Seeks College Seniors And Grads

WASHINGTON, D. C., April 17—If you are a senior, you may apply for a commission as a Reserve Officer with the U. S. Coast Guard. The next Officer Candidate School class starts 13 September 1964.

The Officer Candidate School is a 17-week training program conducted at Yorktown, Virginia. The curriculum covers courses in leadership, navigation, seamanship, communications, ordnance and gunnery, damage control, anti-submarine warfare, military justice and Coast Guard operations.

As an Officer Candidate you will be able to specify the kind of duty and location you desire upon graduation. Assignments are made on the basis of your expressed desires, and training, consistent with the needs of the service. A large variety of assignments is available throughout the world.

Since the Coast Guard has only about 3,000 officers on active duty each officer is an important member of the team. It also means that you may have a chance to assume command responsibility early in your career.

College seniors desiring to obtain additional information regarding the Coast Guard Officer Candidate School program should contact the Commandant, U. S. Coast Guard, 1300 "E" St., N.W., Washington, D. C. 20226.

Golf Team News

Armstrong golf team members made a good showing Tuesday, April 28, in a match with Augusta College and Georgia Military College. Gary Center led with a score of 80, followed by Bill Page and Artie Gallagher, both with 82's and Harvey Ferrelle, who shot a 93.

The golfers planned to participate in the State Tournament on Thursday, May 7 at the Statesboro Country Club in Statesboro. Augusta College was the defending champion in the 3-day, 18 hole per day, tournament.

Naval Aviation Team Visits Armstrong

The Naval Aviation Information Team from the Naval Air Station in Atlanta and Marietta, Georgia visited the Armstrong campus on May 15 to interview students who might have been interested in the Naval Aviation Officer Candidate Programs. Interviews were held in Room 101 of the Hunt Building.